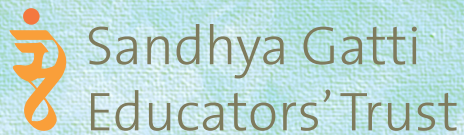


For the first time in India



Proudly announces

THE POST GRADUATE DIPLOMA IN NEW EDUCATION

“Preparing teachers for the future we want.”

Affiliated to the Martin Luther Christian University, Meghalaya
(the only UGC recognized Unconventional University in India)

Course Specifically & Entirely aligned to the
NEW EDUCATION POLICY 2019
Commencing – November 2019

Why PGDNE?

We are in the middle of an education crisis. Growing education costs even in primary schooling, schools becoming more and more competitive and commercial, is creating more problems for the society rather than resolving them. To add to this, heavy teacher attrition in all schools, lack of passionate educators in the teaching profession, and minimal investment in professional development of teachers is driving us back in time instead of moving ahead. Schooling is merely an inescapable ritual than a life-changing process.

Teachers are the catalysts of transformation. However, this role cannot be performed to the hilt unless, they are strongly equipped with the mindset and the ability to understand what education

really means in the life of the young. Teachers have to let go of binding concepts like 'teaching' and 'telling' to make way for opening up pathways to learning. They have to act as signposts leading the young to become independent thinkers and self-reliant, holistic and socially productive individuals.

Traditional teacher education programmes in India have thus far failed in this objective. The Post Graduate Diploma in New Education very ambitiously seeks to inject into aspiring educators a deep knowledge of the purpose and impact of education beyond schooling, develop in them the ability to seek opportunities to learn and use these skills to bring back passion and enthusiasm into this very intellectual profession.

Two-fold aim of PGDNE:

To create a community of inspired and inspiring educational leaders to bring about much required progressive transformation in the way schooling and education is perceived in our country; to create a community of academics, researchers and high-level thinkers who will foster an intellectual and meaningful learning environment in Indian schools.



Course objectives:

- ▶ Empower aspiring educators with knowledge, skills and dispositions to create and facilitate opportunities for learning in the young learners in any syllabi – State, CBSE, ICSE, IGCSE, IB or alternate education systems from primary to high school
- ▶ Empower aspiring educators with the ability to continuously learn and reflect on the purpose and impact of a thoughtful education in the lives of young people
- ▶ Equip aspiring educators with knowledge, skills and tools to facilitate meaningful learning in their future classrooms aligned to the NEP 2019
- ▶ Equip aspiring educators with knowledge, skills and tools to facilitate meaningful and continuous assessment for learning
- ▶ Equip aspiring educators with knowledge, skills and tools to facilitate personalised, collaborative and engaged learning in a dynamic, multicultural and multi-ability environment
- ▶ Equip aspiring educators with knowledge, skills and tools to facilitate their own lifelong personal and professional growth
- ▶ Expose aspiring educators with future opportunities in Curriculum Design, Content Writing, Technology in Education, Special Education, Action Research in Education and other specialized areas based on their interests
- ▶ Provide aspiring educators with opportunities to use their special interests like photography, art, dance, storytelling and the like to create personal educational projects

Who is the course for?

Any individual who aspires to become an educational facilitator or have a career in New Age Education.

Who can apply?

- ▶ Graduate in any discipline
- ▶ Intermediate proficiency in English spoken and written skills
- ▶ People from other professional experience aiming to change careers are welcome



How is the course administered?

The course is delivered over a full time, 36-weeks, intensive process aimed at preparing candidates to pursue multiple careers in the field of education including the following areas offered as specializations

- ▶ Teaching and Learning tools and resources
- ▶ Curriculum and Content Development or Subject Specialization
- ▶ Textbook authoring
- ▶ Technology in Education
- ▶ Classroom or Issue based Action Research
- ▶ Addressing Special Education Needs
- ▶ Teacher Education & Training

How is the course broadly structured?

The Diploma constitutes of four mandatory modules

- ▶ Module 1 – Exploring Foundations of Learning
 - ▶ Module 2 – In-school Experience
 - ▶ Module 3 – Individual/group Educational Project
 - ▶ Module 4 – Specializations
- Note - Module 2 will run through 1, 3 & 4 modules to cover the stipulated credits for module 2)

How does the credit system work?

- ▶ The candidate will procure 180 Credits through the course
- ▶ The candidate will be able to acquire a Post Graduate Certificate on completion of two Modules
- ▶ To qualify for the Certificate, the candidate will have to take 1 Module from Modules 1, 3 and 4. Module two is Mandatory
- ▶ **Course task distribution:**
 - 20% of the course is dedicated to theoretical exploration and 80% to in-class teaching experience
 - The candidate will choose an Individual or group Project along with one area of Specialization. These modules will be Mentor Guided and based on candidate's choice and interest
- ▶ **Credit Transfer:** Candidates completing the course successfully are eligible to transfer credits to study Masters' from MLCU, Meghalaya. This means the candidates will have to complete only one year to acquire their master's in education.

How will the candidate performance be assessed and evaluated?

Assessment of the candidates' performance on the PGDNE is an on-going and dynamic process. The course facilitators will administer multiple tools to encourage candidates give their best performances throughout the year, with regular and timely feedback. They will receive several opportunities to improve and enhance their course requirements. All assessments are designed to help candidates gauge how accurately they meet the

professional standards for teaching, given right at the beginning of the course.

- ▶ Professional portfolio
- ▶ Reflective journals
- ▶ Project Evaluation
- ▶ Multiple-product on-going assessments and evaluation
- ▶ Observation of Candidates' professional conduct

When does one enroll?

Interested candidates may apply to enroll on the course 3 times a year

- ▶ November of every year- Module 1&2
- ▶ March of every year- Module 3 with continuation of Module 2
- ▶ September of every year - Module 4

The candidates may enroll for and start the course in any of the above stipulated month and start with the module running during that point. The candidate then can continue to complete the course from there on.

What are the distinguishing features of PGDNE?

- ▶ Highly trainee-directed, based on career guidance from experienced Coach and Mentor during admissions
- ▶ In-school experience scheduled in varied number of schools offering varied syllabi - Government schools/ICSE & CBSE Schools/IGCSE & IB schools/Alternate schools)
- ▶ Educational internship/visit to unconventional schools in India/abroad (candidate choice)
- ▶ Credits can be transferred to a Masters' programme at MLCU (only one year in the Masters' course will be required for candidates who complete the full diploma)
There is no mandatory or fixed sequence to start the course
- ▶ Candidate can begin with any module and continue to complete all four

What does the Course cost?

Registration cost: Rs. 3000/-

Course fee: Rs. 1,72,000/- (inclusive of all taxes)

Payable in 2, 3 or 6 equated instalments. Payment schedules will be intimated during registrations

*All payments will be made only through NEFT, DD or Cheque

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